

ACoRD NEWSLETTER

The 6-monthly newsletter for ACoRD Project



What's interesting in this issue:

E-learning in the Covid era
Co-Creation Hackaton

ACoRD Online Workshop
& Transnational Meeting

ACoRD @Conference

One year into the COVID-19 pandemic : What have we learnt ?

March 2021 marks one year of embracing the Covid-19 pandemic. Never before that we would imagine that this Covid-19 pandemic will have a significant impact on our lives. Whole Malaysia went on locked down, travel restrictions, hotels been converted to quarantine centres and many more changes that we did not even think of happening. The education industry is not spared either. More than 300 million students worldwide are having their education disrupted (Pearson, 2020) and increasing number of institutions of learning being closed as a response to the COVID-19 pandemic (UNESCO, 2020).

Despite the pandemic, people have started to see it as a "blessing in disguise" that helps to transform the education landscape in the country. This pandemic has made the institutions, which were earlier reluctant to change to accept modern technology (Dhawan, 2020). Remote or online learning has becoming the new norm. Learning is now borderless, sharing of knowledge has now gone beyond the institutional boundaries. Academic are constantly continued to identify the best methods to support online teaching & learning, however, transforming their curricula online proved to be challenging that will require skills and time to create quality learning resources



The Advancing Co-creation of Reusable Learning Objects to Digitise Healthcare Curriculum (ACoRD) project is timely and may support the academic in providing quality open-access content. Developed through

partnership with the students, these stand-alone reusable learning objects (RLOs) provides students with the content they need. The RLOs have also been designed to enable them to practice online therefore help them to enhance their understanding. Where required, the RLOs can also be re-purposed to suit their lesson.

While we continue to embrace the pandemic, support made available through the creation of these RLOs will surely help the academic in delivering impactful online learning experience to their students.

Reference :

1. <https://www.pearson.com/working-learning-online-during-pandemic.html>
2. Dhawan S. Online Learning: A Panacea in the Time of COVID-19 Crisis. *Journal of Educational Technology Systems*. 2020;49(1):5-22.
3. <https://en.unesco.org/covid19/educationresponse>



ACORD ONLINE WORKSHOP & TRANSNATIONAL MEETING

19th- 23rd October 2020-
Time: 9-11 (UK) 10-12(CET) 16-18 (MAL)



ACORD ONLINE WORKSHOP & TRANSNATIONAL MEETING

OCTOBER 2020

Advancing Co-creation of RLOs to Digitise healthcare Curricula ACoRD

2018-2021

Co-funded by the Erasmus+ Programme of the European Union

Partnership: University of Nottingham, Karolinska Institute, Sweden, University of Stavanger
Programme institutions: University of Malaya, University of Putra Malaysia, Taylor's University

Undeniably, Covid 19 pandemic had disrupted the way and culture of collaboration in higher education. The travel plans, the face-to-face workshops and the site visits need to be cancelled. However, as the sayings goes - *When life gives you lemon, make lemonade*. With every challenge, comes a new opportunity.

Eventhough we could not meet each other as planned, the meeting and workshop continued virtually. The ACoRD online workshop and Transnational Meeting was held using Zoom as the online platform.

The five-day online event from 19th-23rd October 2020 were done for two hours daily to cater for the different time zone. Malaysian partner university teams showcased the developed RLOs and share the experiences in the development, challenges faced and the solutions. It was so exciting to see the outcomes after months of brainstorming and hardwork.

SHOWCASES OF RLO(S)



New			Repurposed			
Prescription Writing Back to Basics	Principles of Family Medicine	Treatment Plan for Acute Illness	Growth Faltering in Children	Factors Affecting Nutrition in Elderly	Handling Difficult Situation	Literature Search
Primary Care Medicine			Pediatricians	Geriatrician & Nutritionist	Nursing	Librarian & Evidence-based medicine

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Confidentiality



Consent



Ethical Reasoning



Social Media Professionalism



Breaking Bad News



Doctor Patient Relationship

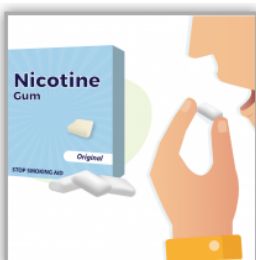


Verbal Skills and Non-Verbal Skills



Counselling Skills

SHOWCASES OF RLO(S)



Using Nicotine Gum for Smoking Cessation



Using Nicotine Patches for Smoking Cessation



Using Varenicline for Smoking Cessation



Body metabolism



DNA Repair



DNA Replication



Cardiac Output



Nervous regulation of the heart

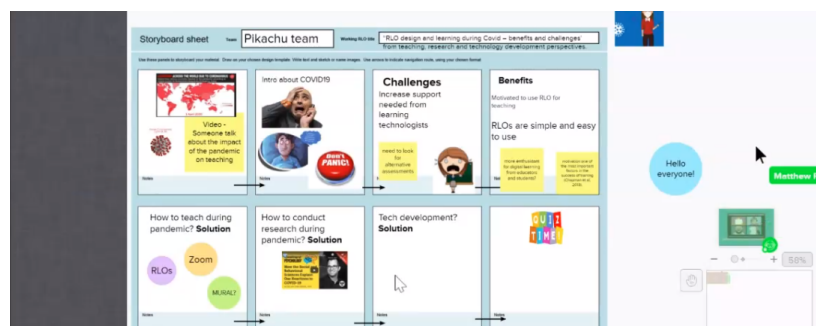
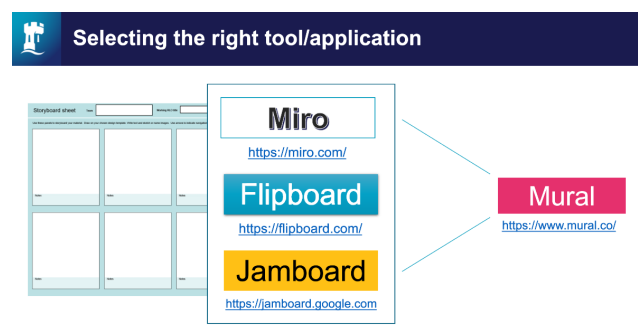
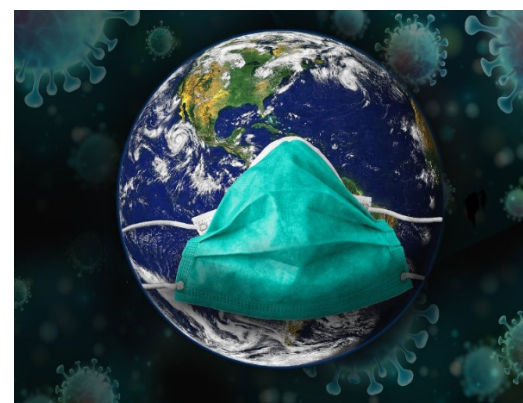
ACORD ONLINE WORKSHOP & TRANSNATIONAL MEETING

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The teams had the opportunity to listen to Mike from UoN who presented an overview of online storyboarding methods and shared UoN experience in adapting storyboarding workshops to online platform. Few online softwares were introduced and we had a special hand-on workshop to try Mural - one of collaborative tools for brainstorming and creating storyboard.

The attendees went into three breakout rooms to create a storyboard on “RLO design and learning during Covid – benefits and challenges from teaching, research and technology development perspectives.” using Mural. The groups generally found Mural intuitive to use. The collaborative nature of the tools made it interesting and fun to explore.



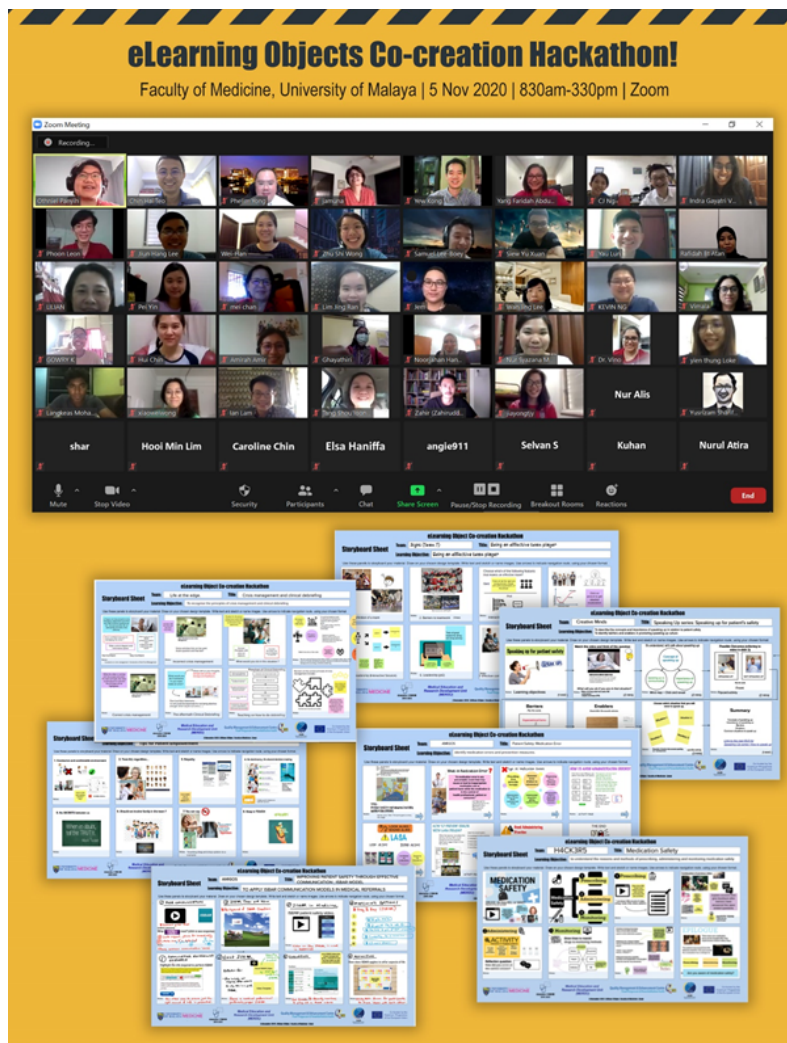
The meeting ended with the person in-charge updating all the deliverables that need to be completed and the best way this project can move forward.

We also discussed the best practice for incorporating RLOs into the curriculum, based on experience from all partners. We shared a common agreement that the Covid-19 pandemic had moved forward e-learning adoption at a faster rate.



E-LEARNING OBJECTS CO-CREATION HACKATHON

Faculty of Medicine, University of Malaya | 5 nov 2020 | 830am-330pm | Zoom



We did not only created RLOs for the ACoRD project but we took it beyond.

Team from University of Malaya had successfully organized e-learning Objects Co-Creation Hackaton on 5th Nov 2020.

The theme of the learning objects was on patient safety and attracted participation from students and educators. The event was done via Zoom as the virtual platform and Mural as the collaborative tool to create the storyboard.

It was a huge success and seven storyboard were produced.

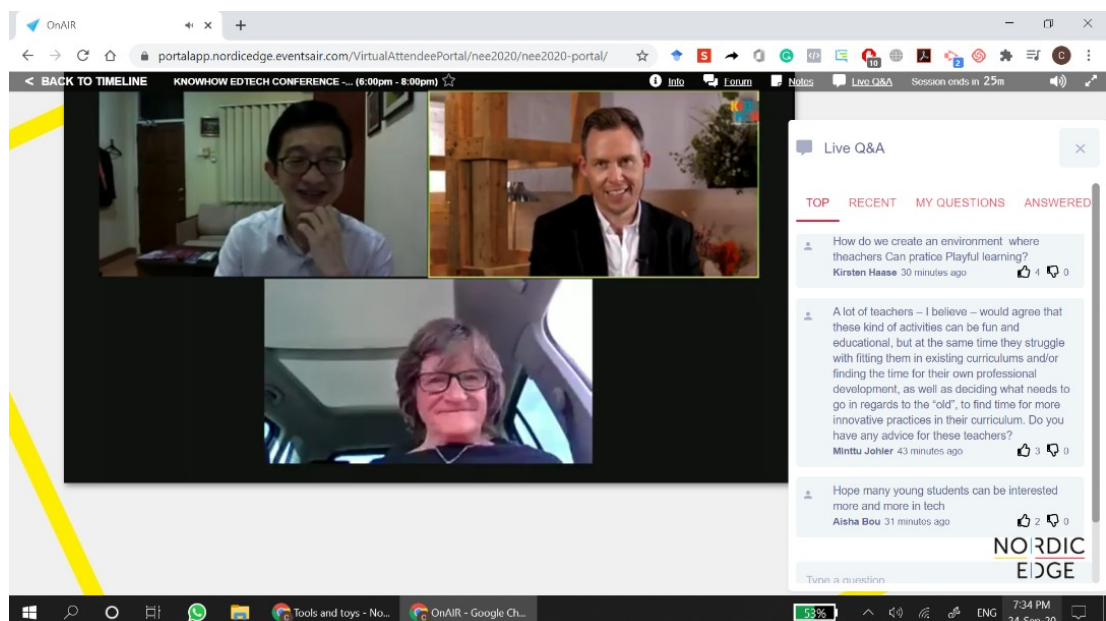
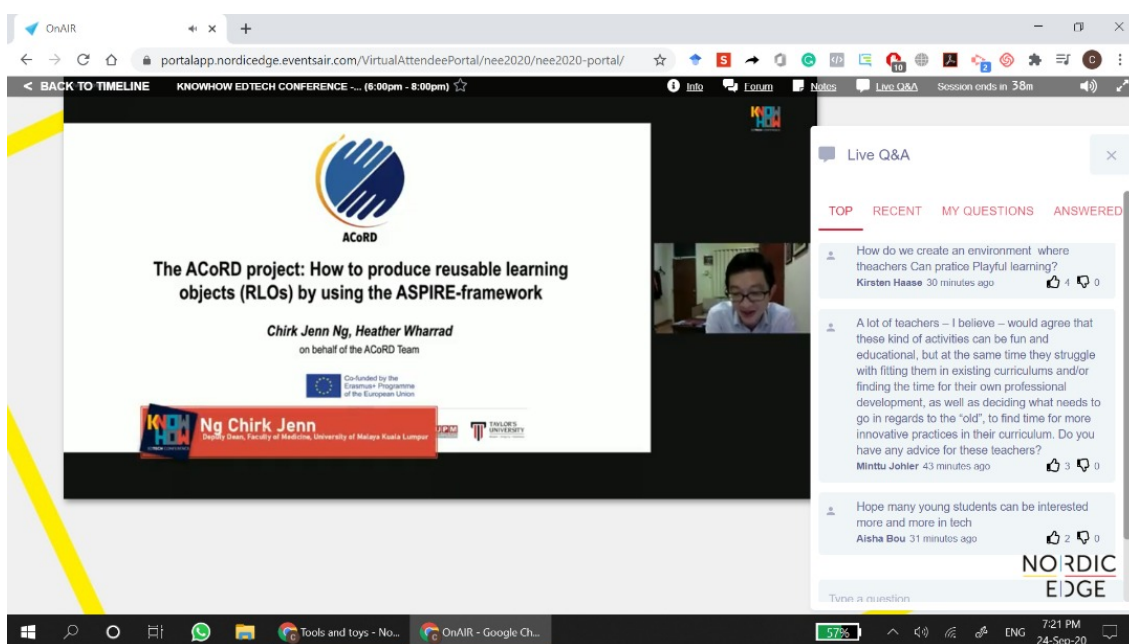
*Congratulations and thank
you to all the participants
and facilitators!*

ACoRD@CONFERENCE

NORDIC
EDGE Expo & Conference

ACoRD project was invited to share the experience in the Nordic Edge Conference in September 2020. Prof Heather and Prof Ng CJ presented about our project on behalf of the ACoRD team.

The pandemic could not stop us in making difference in the e-learning landscape!



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Erasmus Days , known as #ErasmusDays is a three-day event of celebration of the Erasmus+ programme in Europe and all over the world

ACoRD were featured in the #ErasmusDays Online Exhibition 2020 from 15-17th October.



I ORGANIZE

I SHARE

from October 15 – 2020 to October 17 – 2020

REUSABLE LEARNING OBJECTS ONLINE EXHIBITION

THE ACoRD PROJECT (UNIVERSITY OF MALAYA)
Higher education

Online testimonies, exhibitions

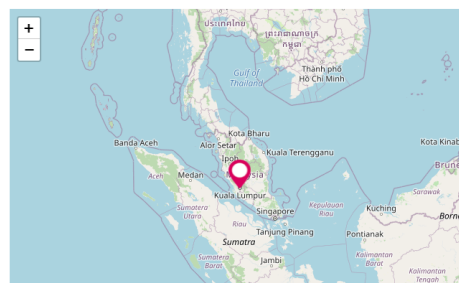
Tags: Distance learning, Health

The ACoRD Project aims to introduce innovative digital pedagogy methods that will benefit healthcare and biomedical science students in Malaysia. A total of 22 Reusable learning Objects (RLOs) are being developed together with the educators and students under this project.

This Online Exhibition aims to share the RLOs, proudly developed, supported by the ERASMUS+, to the society.

Discover the Erasmus + project of this organization:

Event venue
Online
<http://acord.my/>
50603, Kuala Lumpur



We introduced the aims and goals of the project and invite everybody who were interested to know about ACoRD to go our page to view the collection of RLOs that we have developed. Please scan this QR code to go to the website.



*Congratulations to the team for
sharing the project to the
Erasmus+ community*

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ACoRD has joined the poster competition in the International Putra Innocreative Carnival in Teaching and Learning 2020, organized by Centre of Academic Development, Universiti Putra Malaysia. Objective of this program was to enhance the culture of innovation and creativity of teaching and learning among educators and students.

ACoRD team from UPM had sent in a few applications for poster presentation with the spirit of sharing and disseminating the use of RLOs. We were happy to announce that we won 3 gold medals and 1 bronze medal in the competition! Here are the titles of our winners.



★CONGRATULATIONS★

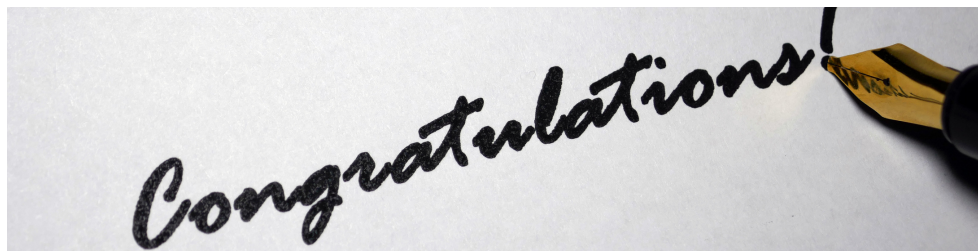
Co-creating the RLO in learning social media professionalism in health care curricula

Digitizing healthcare teaching : breaking bad news using RLOs

Adopting RLO in the teaching of communication skills in healthcare curricula

The P in ASPIRE : How students are involved in the co-creation of RLO

ACORD@CONFERENCE



Dr. Nurul Amelina Nasharuddin lead the UPM's ACoRD team to present a poster in the 4th International Conference on Computer Assisted System in Health (CASH) 2020



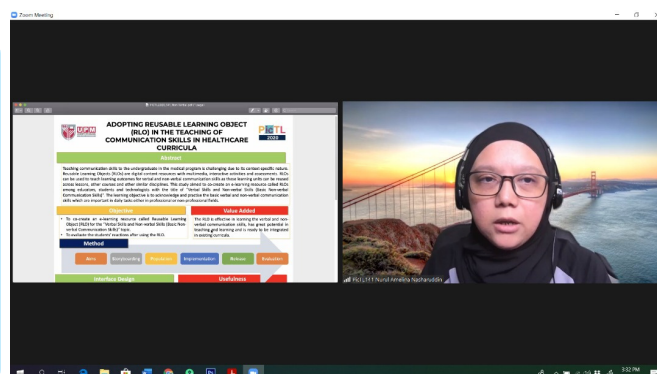
This conference aimed to provide an international discussion to all who involved in the health, education, research and industries in the area of computer assisted system in health, education and sustainable development and share the latest progress in this area.

We also won a gold medal for this poster presentation !

Thank you and heartiest congratulation to Dr Nurul Amelina for sharing about RLO to this community.

**Designing the RLOs in
Advancing Healthcare
Curricula in Malaysia.**

ACoRD team UPM for CASH 2020



ACoRD Partner University series

UNIVERSITY OF STAVANGER

University
of Stavanger

The University of Stavanger (UoS) located in Stavanger, Norway and is a member of the European Consortium of Innovative Universities (ECIU). UoS provides a multifaceted, innovative and high-quality learning environment, where contemporary educational methods are applied, such as problem-, simulator- and work-based learning.

UoS was the first university in Norway to implement a fully automated online streaming and recording system for lectures and is today at the top nationally both in the volume and students' use of online lectures.



NETTOP is the e-learning development department at UoS and leading national developer of e-learning solutions in Norwegian higher education, supporting projects both at UoS as well as at other educational institutions.

In ACoRD, UoS participated with the e-learning development department NETTOP in the technical repurposing, creation and contextual adaptation of RLO assets.



The department NETTOP was established in 1999/2000 particularly to support the development and implementation of e-learning, putting UoS at the front in the application of web-based solutions supporting teaching, or used independently for learning.



source wikipedia.org



source : <https://www.uis.no/en/refill-video-lab-training>

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<https://www.acord-project.eu/>



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<http://acord.my/>