

ACoRD BULLETIN



The 6-monthly newsletter for ACoRD Project



**2018-2021
&
BEYOND**

**23 RLOS
&
COUNTING**

**MULTIPLE
WORKSHOPS
&
TRAINING**

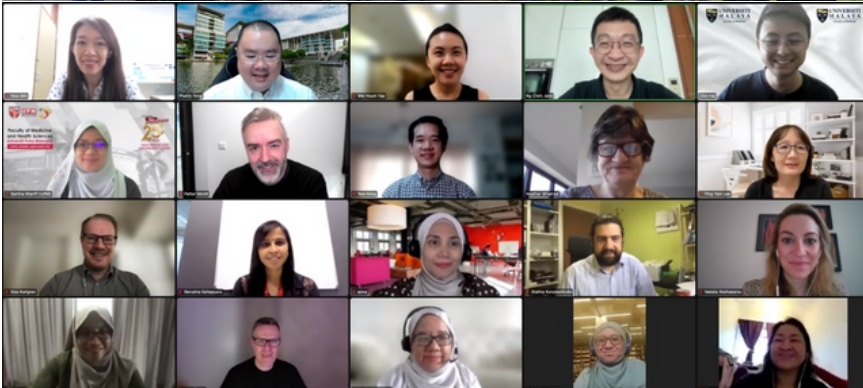
**MULTIPLE
SHARING
SESSIONS
&
BEYOND**

**WE
MADE
IT**

**TEN
CONFERENCE
AWARDS
&
COUNTING**

**THOUSANDS
USERS
&
COUNTING**

**ONE
PUBLICATION
&
COUNTING**



**"Talent wins games, but teamwork
and intelligence wins
championships." ~ Michael Jordan**



Inspiration and ASPIRE-ation

Reflection on our three and a half year collaboration
and plans going forward



After three and a half years, the ACoRD project comes to the end of its Erasmus plus funded period and sustainability becomes our focus. Before talking about the future, however, we should reflect on and celebrate what we have achieved.

Our project started in 2019 with training events at University of Nottingham, University of Malaya and University Putra Malaysia in the first year of the project. These highly successful events cemented our collaboration allowing the six partner institutions to get to know each other and share expertise and aspirations.

Around 300 undergraduate students, 180 academicians, 59 administrators and technologists in Higher Education Institutions in Malaysia have been trained in the ASPIRE methodology for creating high quality reusable learning objects (RLOs). The ACoRD repository contains 23 RLOs co-created by lecturers, students and learning technologists with more RLOs under production (<https://acord.my>).



These project outputs are outstanding achievements by the project team, and this has been recognized by the numerous prizes members of the team have been awarded during the project :



1. International University Carnival on E-Learning, 2021

-Outstanding Open Educational Resources (OER) Award-

- Silver Award for the Leading Innovation Towards Digitalized Community (IIDEAL Category)-UPM
- Gold Award for the Leading Innovation Towards Digitalized Community (IIDEAL Category) - UM
- Bronze Award for the Leading Innovation Towards Digitalized Community (IIDEAL Category) - TU

2. Medical Informatics Conference (Best Presentation Award) 2021 - UM

3. Putra Innocreative Carnival in Teaching and Learning 2019 & 2020 (Gold medal) - UPM

4. 4th International Conference on Computer Assisted System in Health (Gold medal) 2020 - UPM

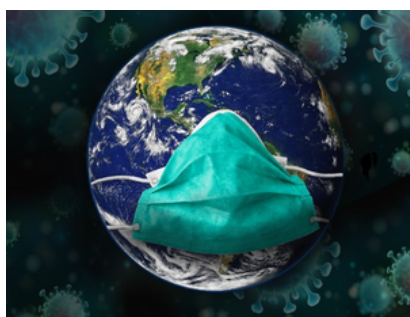
Inspiration and ASPIRE-ation

Reflection on our three and a half year collaboration
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The Covid-19 pandemic undoubtedly impacted on our plans for the project. We were not able to travel to our EU partners at the University of Stavanger and Karolinska Institute nor were EU partners able to attend in person the final multi-stakeholder mini-symposium 'ASPIRE4ALL' hybrid event at Taylor's University in Malaysia.

However, the strength of the collaboration meant that we were able to continue successfully to work during 2020 and 2021 remotely, learning new skills and trying out new online platforms to continue our co-creation workshops, conferences and meetings.



The ASPIRE4ALL event held in April 2022 was a particular success.

The event was the first to be held in Taylor's University VX Learning theatre, a state-of-the-art technology venue for teaching and international hybrid conferences.

This hybrid mini-symposium was attended by over 100 delegates, both onsite and online in representing 12 universities in Malaysia and 10 universities.

This leads us back to the question of sustainability. It is true that many projects like this one struggle to maintain a level of commitment once funding has ended and the outputs of the project are reported.



There is a real desire between the ACoRD partners to continue to work together and seek additional funding to allow this to happen.

In the meantime, there is already a level of momentum built into sustainability plans via the co-creation, community-based approach offered by the ASPIRE methodology. A bit like ripples in a pond the co-creation workshops act as a droplet entering the water from which impact spreads as participants become interested in how they can create RLOs with their own communities. We can already see this impact from the engagement of groups outside of the ACoRD collaboration using our methodologies in spin off projects.

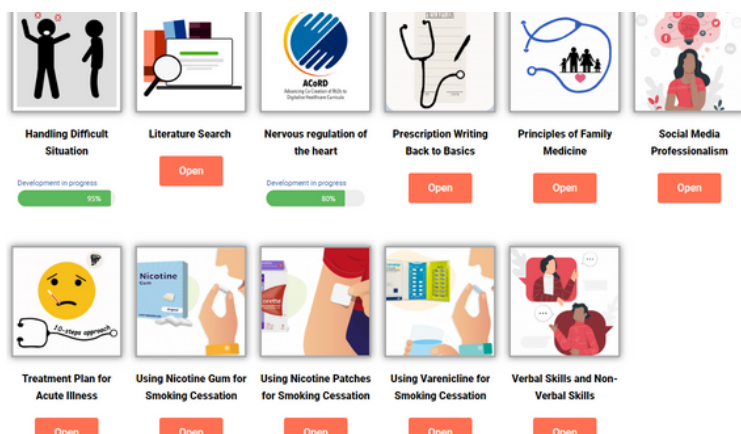
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Sustainability can only be achieved if there is evidence that a product is effective. Implementation and evaluation have been important strands of the ACoRD project. Use of both quantitative and qualitative approaches have been applied to gain a better understanding of how to incorporate digital resources like RLOs into traditional curricula, and importantly what benefits to learning are achieved. We have shown that the students' knowledge increased after using the RLOs and for nearly all the RLOs knowledge remained higher than pre-RLO levels 6 weeks later.

More details about our evaluation results and other deliverables of the project can be found on the ACoRD website

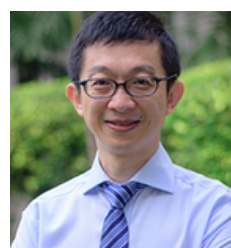


Finally, we must thank all our partners and project teams for their hard work over the last three and half years with some unprecedented challenging times. We all embarked on this ACoRD journey to make a difference to students by providing them with high quality digital learning in their modules but also giving them a voice in the co-creation process. We have built a strong foundation, and this bodes well for growth of our collaboration moving forward.

We are reminded of the famous saying **'Just because something good ends doesn't mean something better won't begin'** so we now need to plan for the future and make sure this important work continues.



Prof. Heather Wharrad
ACoRD Project coordinator



Prof. Ng Chirk Jenn
ACoRD Malaysia Project Lead

ACORD RETREAT @TU 23rd- 25th Feb 2022



One of the important responsibility in any project is analyzing the data and report preparation. For us, the best way to ensure the task get done was to get together (with adherence to Covid-19 SOP), with dedicated protected time, good company and food too.

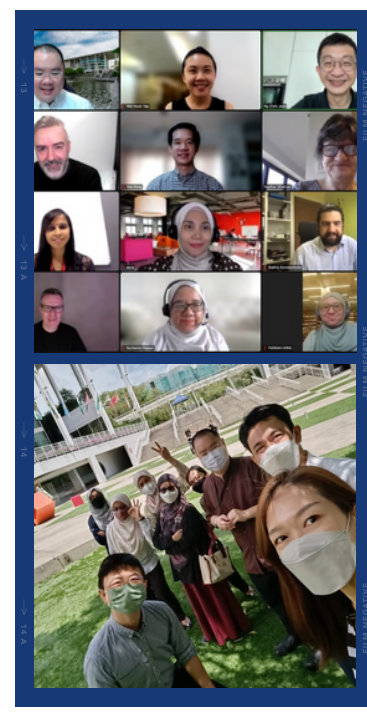
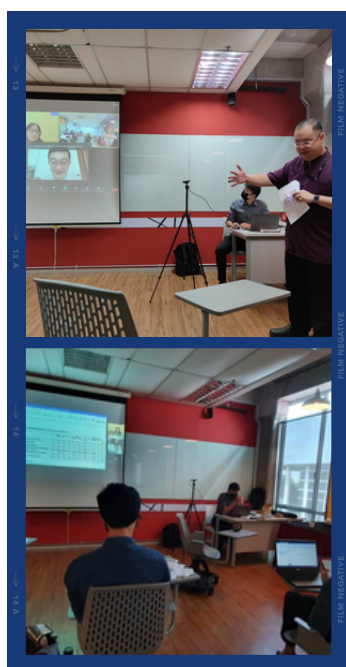
Hence, the retreat was planned - organized and hosted by our colleagues in Taylor's University for 3 days -23rd-25th Feb 2022

With good ambience, calming scenery, good food, movable chairs and great teamwork, that alarming amount of data that need to be analyzed seemed chewable and doable.

With technology, communication with our partner universities in UK and Europe was seamless even though we are separated by oceans.

At the end of the retreat, we managed to come out with the best way to present our data and prepare the report.

Great effort team!



ASPIRE4ALL@ ACORD

21st April 2022





OPEN ONLINE EDUCATIONAL RESOURCE
MINI SYMPOSIUM

ASPIRE4ALL

ADVANCING CO-CREATION OF RLOs TO
DIGITISE HEALTHCARE CURRICULA (ACORD)

21 APRIL 2022
1.30 PM - 4.30 PM
(ONLINE - ZOOM)

Join us to find out about using and co-creating open online
educational resources (RLOs) for your teaching and learning!

FREE REGISTRATION

MORE THAN 30 LUCKY DRAW
TOUCH'N GO AND AMAZON
VOUCHERS TO BE WON!




OPEN ONLINE EDUCATIONAL RESOURCE
ASPIRE4ALL MINI SYMPOSIUM

TENTATIVE PROGRAMME (21 APR 2022)

TIME	ACTIVITY	SPEAKER
1:00 - 1:30pm	Registration	
1:30 - 2:00pm	Welcoming & Opening Speech	A/Prof Dr Wan Zuhainis Saad (Director of Academic Excellence Division, Ministry of Higher Education)
2:00 - 2:15pm	Keynote: Introduction to RLO	Prof Dr Heather Wharrad
2:15 - 2:45pm	General Outlook of Healthcare Curricula in the Future	Dr Nurbiha A Shukor (Chair of Majlis Ketua-Ketua e-Pembelajaran IPTA Malaysia (MEIPTA))
2:45 - 3:00pm	Lucky Draw	
3:00 - 3:15pm	Journey of RLO Co-creation and Sustainability	Prof Dr Sazlina Shariff Ghazali
3:15 - 3:30pm	Effectiveness Evaluation of RLOs	Dr Teo Chin Hai
3:30 - 4:00pm	Moderated Forum Discussion: Impact of RLOs on Teaching and Learning	Dr Renukha Sellappans
4:00 - 4:30pm	Closing and Lucky Draw	

EXPLORE SOME OF THE RLOS AT:
<https://acord.my>



Online
Participants:
Scan here to
register



The ACoRD project
Advancing Co-Creation of RLOs
to Digitise Healthcare Curricula
<https://acord.my>



Co-funded by the
Erasmus+ Programme
of the European Union



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Co-funded by the
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Opening Speech

Associate Professor Dr Wan
Zuhainis Saad

Director
Academic Excellence Division
Department of Higher Education



Reusing Open Educational Resources for Teaching and Learning

Dr Nurbiha A Shukor
Chair
Malaysian e-Learning Council for
Public Universities (MEIPTA)



To mark the end of ACoRD project, our team, led by Taylor's University organized the multi-stakeholder mini-symposium 'ASPIRE4ALL' hybrid event at Taylor's University on 21st April 2022. The event was the first to be held in Taylor's University VX Learning theatre, a state-of-the-art technology venue for teaching and international hybrid conferences.

The event was officiated by Ass. Prof Dr. Wan Zuhainis Saad from Ministry of Higher Education, Malaysia and the keynote speakers included our ACoRD coordinator, Prof Heather and Dr. Nurbiha A. Shukor, chair of the Malaysian e-learning council public universities (MEIPTA).

Our team members - Prof. Dr. Sazlina and Dr. Teo Chin Hai shared about our journey and the effectiveness of RLOs and followed by forum discussion on the impact of RLOs on teaching and learning, moderated by Dr. Renukha Sellapan.

ASPIRE4ALL@ ACORD

21st April 2022



Number of participants

- ASPIRE4All Mini Symposium (For Online Participants)- 108 participants
- ASPIRE4All Mini Symposium - 53 participants

Non-academic

1. Klinik Kesihatan Cheras Baru
2. Pharmaceutical Services Division, Ministry of Health Malaysia
3. University Malaya Medical Centre
4. Taylor's Centralised Laboratory
5. Ministry of Health, Malaysia

Academic Institution

1. University Malaya
2. Universiti Kebangsaan Malaysia
3. University Putra Malaysia
4. Universiti Sains Malaysia
5. Universiti Teknologi Malaysia
6. Universiti Sultan Zainal Abidin (UnisZA)
7. University Tunku Abdul Rahman (UTAR)
8. Taylor's University
9. University of Nottingham (Malaysia)
10. Universiti Kuala Lumpur Royal College of Medicine Perak (Unikl RCMP) (Malaysia)
11. Asian Institute of Medicine, Science and Technology (AIMST) University (Malaysia)
12. Quest International University, Malaysia
13. Trinity University of Asia, (Philippines)
14. Far Eastern University (Philippines)
15. Mae Fah Luang University (Thailand)
16. Universitas Pendidikan Ganesha (Indonesia)
17. University of Indonesia (Indonesia)
18. University of Stavanger (Norway)
19. University of Nottingham (UK)
20. Karolinska Institute (Sweden)
21. University College Dublin (UK)
22. Bournemouth University (UK)

It was a success as this hybrid mini-symposium was attended by over 100 delegates, 53 participated onsite at TU and 108 participated online. The delegates represented 12 universities in Malaysia and 10 universities outside Malaysia – Philippines, Thailand, Indonesia, UK and a few European countries.

The moderated forum gave the delegates some insights on the impact of RLOs to the educators and students who experienced their usage in their teaching and learning. This event created a good opportunity to disseminate and promote the integration of RLOs in medical and health curriculum in Malaysia. It also opened the door for more collaboration with other institutions to ensure the sustainability of RLOs beyond the ACoRD project. The event continued with the networking and iftar dinner at the nearby hotel to give a more relaxed environment for delegates to continue the discussion and exchange of ideas. Thank you to all delegates for attending and congratulations to the organizing committee for a successful and meaningful event.

Till next time!



ACORD Partner University Series



KAROLINSKA INSTITUET

Karolinska Institutet (KI), located in Stockholm Sweden, is one of the world's leading medical universities. Its mission is to contribute to the improvement of human health through research and education. KI accounts for over 40% of the medical academic research conducted in Sweden and offers the country's broadest range of education in medicine and health sciences.. Since 1901 the Nobel Assembly at KI has selected the Nobel laureates in Physiology or Medicine.

KI provides excellent postgraduate training with 2100 registered PhD students from around the world who are active in both basic and clinical research. Research at KI has a strong European dimension. KI is a major player in FP7, participating in about 190 projects including 24 as coordinator as well as 14 European Research Council Grants. KI is also the major Swedish beneficiary of funds from the National Institutes of Health in the U.S.



The KI's Department of Learning, Informatics, Management and Ethics (LIME) is now active in more than 40 national and international research projects in e-learning, medical simulation and medical management.



The LIME staff has participated in several international projects dealing with technical and pedagogical aspects of e-learning and in particular with digitalizing the educational curricula and creating educational content such as virtual patients. LIME staff has also extended experience from Erasmus+ projects such as MEDCIN, WAVES, TAME and OER in Computational Biomedicine but also from national and international projects regarding the exchanges of good practices about around education, pedagogy and re-purposing of content.

The role of KI in this project will be to drive the aspects of re-purposing RLOs and to ensure the quality of the project.



source : <https://ki.se/en/lime/lifelong-learning-in-health-care-contexts-a-medical-education-research-group>

Contact us



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<https://www.acord-project.eu/>



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<http://acord.my/>

*The perfect ending of any day,
race or project
is to
FINISH STRONG*

–Gary Ryan Blair–